



## **PhD-course: Discrimination—Concept of discrimination, Wrongness-Accounts, and Experimental Method**

Date: 2-4 August 2023

Place: Aarhus University, 8000 Aarhus C, Denmark, Room TBA

### **Preliminary Programme**

#### **Day 1 (August 2): On the concept of discrimination, Room TBA**

##### **A. Generic and group discrimination (teachers: Viki M.L. Pedersen and Søren Flinch Midtgaard) 10.00-11.30**

Readings:

Altman, Andrew. 2020. Stanford Encyclopedia of Philosophy (20 pages)

Eidelson, Benjamin, *Discrimination and Disrespect* (Oxford Scholarship Online, 2015), chap. 1 (26 pages)

Lippert-Rasmussen, Kasper. 2013. Born Free and Equal?: A Philosophical Inquiry Into the Nature of Discrimination (Oxford Scholarship Online), chap. 1. (44 pages)

(Pages for A: 90)

**12.00-13.00: Lunch**

##### **B. Appearance Discrimination (teacher: Francesca Minerva) 13.00-14.30**

Mason, Andrew. 2017. Appearance, Discrimination, and Reaction Qualifications. *The Journal of Political Philosophy* 25(1): 48-71 (24 pages)



Mason, Andrew and Minerva, Francesca. 2020. Should the Equality Act 2010 be Extended to Prohibit Appearance Discrimination? *Political Studies*: 1-18. DOI: 10.1177/0032321720966480. (18 pages)

Mason, Andrew (2021). What is wrong with everyday lookism? *Politics, Philosophy & Economics*, 1-21 (22 pages)

Midtgaard, Søren Flinch (2022). 'I'm Just Stating a Preference!' Lookism in Online Dating Profiles', *Moral Philosophy and Politics* (23 pages)

(Pages for B: 87)

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#### 14.30-15.00: Tea and Coffee

#### **C. Direct and Indirect Discrimination (teacher: Hugo Cossette-Lefebvre) 15.00-16.30**

Khaitan, Tarunabh (2018) "Indirect Discrimination" in Kasper Lippert-Rasmussen (ed.), *The Routledge Handbook of the Ethics of Discrimination* (London and New York: Routledge). (11 pages)

Lippert-Rasmussen, Kasper. 2013. Born Free and Equal?: A Philosophical Inquiry Into the Nature of Discrimination (Oxford Scholarship Online), chap. 2. (25 pages)

Pedersen, Viki M.L. (2022) "Freeze the Biological Clock: Discrimination, Disrespect, and Fertility Preservation via Social Freezing," *Journal of Applied Philosophy*, 456-470. (15 pages)

Thomsen, Frej Klem (2018) "Direct discrimination" in Kasper Lippert-Rasmussen (ed.), *The Routledge Handbook of the Ethics of Discrimination* (London and New York: Routledge). (10 pages)

(Pages for C: 61)

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(Pages for Day 1 A-C: 238)

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#### 18.30: Dinner



**Day 2 (August 3): On the wrongness of discrimination (when it is wrong),  
Room TBA**

**A. Mental-State-Based Accounts (Teacher: Søren Flinch Midtgaard) 9.30-10.30**

Lippert-Rasmussen, Kasper. 2013. Born Free and Equal?: A Philosophical Inquiry Into the Nature of Discrimination (Oxford Scholarship Online), chap. 4 (26 pages)

Lippert-Rasmussen, Kasper (2018) "Respect and Discrimination" in Heidi M. Hurd (ed.), *Moral Puzzles and Legal Perplexities: Essays on the influence of Larry Alexander* (Cambridge: Cambridge University Press). (16 pages)

(Pages for A: 42)

**B. Objective-Meaning Accounts (Teacher: Viki M.L. Pedersen) 10.30-11.30**

Hellman, Deborah (2018) "Discrimination and social meaning" in Kasper Lippert-Rasmussen (ed.), *The Routledge Handbook of the Ethics of Discrimination* (London and New York: Routledge). (10 pages)

Lippert-Rasmussen, Kasper. 2013. Born Free and Equal?: A Philosophical Inquiry Into the Nature of Discrimination (Oxford Scholarship Online), chap. 5 (24 pages)

(Pages for B: 34)

**12.00-13.00: Lunch**

**C. Harm-Based Accounts (Teacher: Andreas Bengtson) 13.00-14.00**

Arneson, Richard (2006) "What Is Wrongful Discrimination?" *San Diego Law Review*, 43 (4): 775-807 (33 pages)



Lippert-Rasmussen, Kasper. 2013. Born Free and Equal?: A Philosophical Inquiry Into the Nature of Discrimination (Oxford Scholarship Online), chap. 6 (37 pages)

(Pages for C: 70)

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**D. Climbing the mountain: the relation between the various wrongness accounts  
(Teachers: Andreas Bengtson, Viki M.L. Pedersen, and Søren Flinch Midtgaard)  
14.00-15.00**

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Thomsen, Frej Klem (2022) “No Disrespect—But that Account Does Not Explain the Wrongness of Discrimination,” *Journal of Ethics and Social Philosophy* (forthcoming) (25 pages)

Slavy, Adam and Parr, Tom (2015) “Harmless Discrimination,” *Legal Theory*, 21 (2): 100-114. (14 pages)

(Pages for D: 39)

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(Pages for Day 2 A-D: 185 pages)

**15.00: Tea and Coffee**

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**Day 3 (August 4): How to study discrimination using experimental methods – lessons from the field**

**A. Folk intuitions regarding disrespect and harm in relation to discrimination (teacher: Bjørn Gunnar Hallsson) 9.30-10.30**

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Paper, TBA (25 pages)

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**B. Folk intuitions regarding central criteria for legitimate reaction qualifications (teacher: Dikke Boisen Andersen) 10.30-11.30**

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Paper, TBA (25 pages)

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**12.00-13.00: Lunch**

**C. Discrimination and comparators (teacher: Simone Sommer Degn and Søren Serritzlew) 13.00-14.00**

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Paper, TBA (25 pages)

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**D. The relevance of “what the people think?” (teachers: Viki M.L. Pedersen and Søren Flinch Midtgaard) 14.00-15.00**

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Kahane, G. (2013). The armchair and the trolley: An argument for experimental ethics. *Philosophical Studies*, 162, 421-445. (25 pages)

Kauppinen, Antti (2015) "The Rise and Fall of Experimental Philosophy," in *Experimental Philosophy* vol. II (Oxford Scholarship Online). (31 pages)

Lindauer, M. (2020). Experimental philosophy and the fruitfulness of normative concepts. *Philosophical Studies*, 177, 2129-2152. (24 pages)

(Pages for D: 80)

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(Pages for Day 3 A-D: 155 pages)

### **15.00: Tea and Coffee and Goodbye**

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(Pages for all three days: 578)

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