



## APPROACHES TO DEVELOPMENT (U-LANDSLÆRE) - SPRING 2014

Application: Deadline 15 November 2013

**Application** is done online via the course website: [www.ulandslaere.au.dk](http://www.ulandslaere.au.dk)

**Please note:**

To comply with formalities concerning study credit transfer, please consult your study coordinator/counsellor before you apply.

Credit module:

**For enrolment in a credit module, see:**

<http://studerende.au.dk/en/guidance/enrolmentinacreditmodule>

Further information:

- course facilitator Frands Dolberg  
☎ 8615 2704 • ✉ [frands.dolberg@gmail.com](mailto:frands.dolberg@gmail.com) *eller*
- secretary Ivy Kirkelund  
☎ 8715 3626 • ✉ [ivy.kirkelund@hum.au.dk](mailto:ivy.kirkelund@hum.au.dk) *eller*
- website: [www.ulandslaere.au.dk](http://www.ulandslaere.au.dk)

# APPROACHES TO DEVELOPMENT

U LANDSLÆRE

SPRING 2014



A MULTIDISCIPLINARY COURSE AT AARHUS UNIVERSITY

[www.ulandslaere.au.dk](http://www.ulandslaere.au.dk) - tel +45 8715 3626

In the spring semester 2014, a multidisciplinary course entitled "Approaches to Development" will be offered to students at Aarhus University and the Danish School of Media and Journalism.

- The main aim of the course is to increase participants' knowledge of development issues and work within a multidisciplinary context. The focus will be on the Least Developed Countries.
- Each individual student will be able to participate in the course using topics and methods specific to his or her main study subject.
- It is expected that all course participants have Internet access and use e-mail.

Read more in this folder and on the course website [www.ulandslaere.au.dk](http://www.ulandslaere.au.dk)

**Deadline for applications: 15 November 2013**

In the spring semester 2014, a multidisciplinary course titled “Approaches to Development” will be offered to students at Aarhus University and the Danish School of Media and Journalism.

## COURSE AIMS AND LEARNING OUTCOMES:

**Course aims:** The course examines the following main areas from theoretical as well as empirical perspectives:

- The political objectives of development aid and their background, as well as experiences with their implementation.
- The organization of development work (bi- and multilateral, through NGOs or the private sector).
- A number of current approaches to development and the preconditions for their successful or failed implementation.

**Learning outcomes:** On this background it is the aim of the course to enable the students to describe, compare, analyze and draw conclusions about development objectives, theories and approaches, which qualify them to apply this knowledge effectively in course assignments. They must be able to demonstrate these skills in the following ways:

- Presenting, in cooperating with a group of fellow students, selected sections of the prescribed course literature.
- Giving an oral presentation to the course on a subject chosen by the student him/herself.
- Reviewing oral and written presentations by fellow students.
- Writing a course paper alone or in a group on a subject of their own choice, if desired using topics and methods specific to their main study subject, but presented in a manner that allows individual evaluation of each student’s contribution.

## CLASS FORMAT:

Classes and presentation of student papers stretch over 14 spring semester weeks, with two 3-hour sessions per week. Classes are based on prescribed literature and lectures. Active student participation is an integral part of the course, for instance in the form of students presenting selected parts of prescribed literature, through oral and written presentations and through commenting on fellow students’ papers.

## COURSE DIRECTOR:

*Cand.scient.pol.* Frands Dolberg, part-time lecturer, Department of Political Science and Government, Aarhus University, and consultant in international development. The course brings in a number of Danish and international guest lecturers who combine first-hand experience in practical development work or research with a theoretical interest in the subject.

## SCHEDULE:

The course is offered every spring semester.

## TARGET GROUP:

The course is for Master’s degree students and final-year undergraduates.

## PRECONDITIONS:

The course is primarily meant for students with a clear and documented interest in development work. Master’s degree students have priority. It is expected that all participants in the course have access to the Internet and use electronic mail.

## COURSE CREDITS AND REGULATIONS:

15 ECTS credits. The course is governed by the academic regulations of Aarhus University’s Biology Department.

## SUBJECT AREAS:

1. Multidisciplinary work
2. Recent and dominating paradigms in development
3. Project-, program-related and other types of development work
4. Preconditions and strategies for solving malnutrition and hunger problems

## STUDY TOUR:

A 2-day study tour to Copenhagen is an essential and therefore obligatory part of the course. The tour will typically comprise visits to Danida, a UN organisation, a research network, a consultancy company and an NGO.

## LITERATURE:

Students will be informed of books after being accepted for the course. Suggested reading material will be provided for each lecture.

## COURSE PLAN:

A detailed plan will be provided well in advance of course start.

## EXAMINATION:

A term paper to be written at home. The paper is assessed in one of two ways: Either as “pass/fail”, in which case assessment is conducted by the course facilitator and a staff member of the University’s Faculty of Science and Technology. Or the paper is marked according to the official Danish grading system, in which case an external examiner appointed by the Ministry of Education takes part. Students from Aarhus School of Science *must* have their paper marked.

## APPLICATION: DEADLINE 15 NOVEMBER 2013

Application is done online via the course website: [www.ulandslaere.au.dk](http://www.ulandslaere.au.dk)

**Please note:** To comply with formalities concerning study credit transfer, please consult your study coordinator/counsellor before you apply.

## ENROLMENT IN A CREDIT MODULE:

Non-Biology students may take the course as a credit module, i.e. a module or course you take in a subject other than your main subject and for which credit can be transferred to your main subject. Find further info at: <http://studerende.au.dk/en/guidance/enrolmentinacreditmodule>